

# **Worksheets**

**Term 2**

**(Level 2)**

Level: 2  
Term: 2  
Week: 1  
Day: 3

## Poem Page

Reading



### One, Two

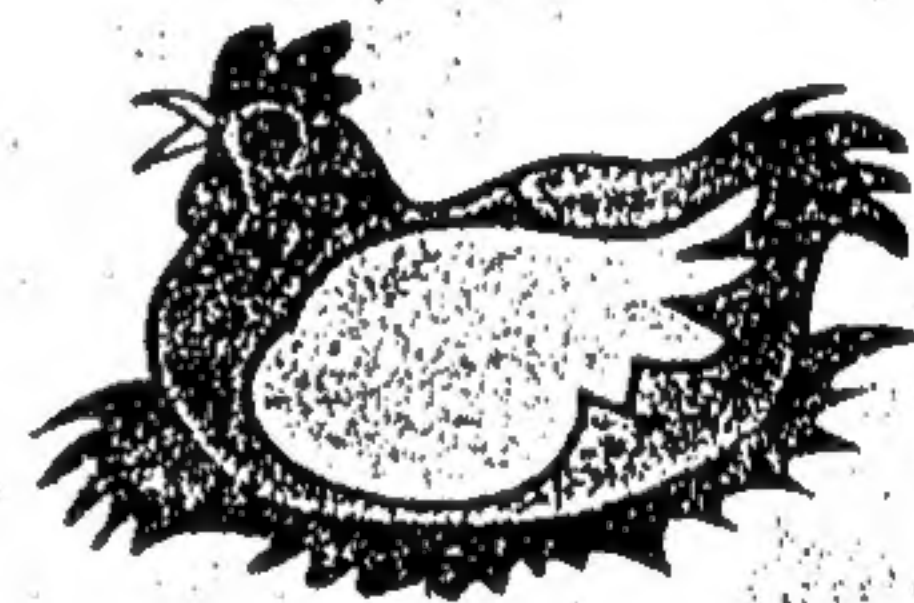
One, two  
Who are you?

Three, four  
Open the door.

Five, six  
Pick up sticks.

Seven, eight  
Lay them straight.

Nine, ten  
A big fat hen.



*Two sounds like you and four sounds like door.  
Find words that sound like:*

One

Three

Five

Seven

Nine

Eleven



Level: 1

Term: 2

Week: 1

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# Worksheet

# Communication

Trace and then circle the following words in the square given below:

big box bell thin tall small star sky

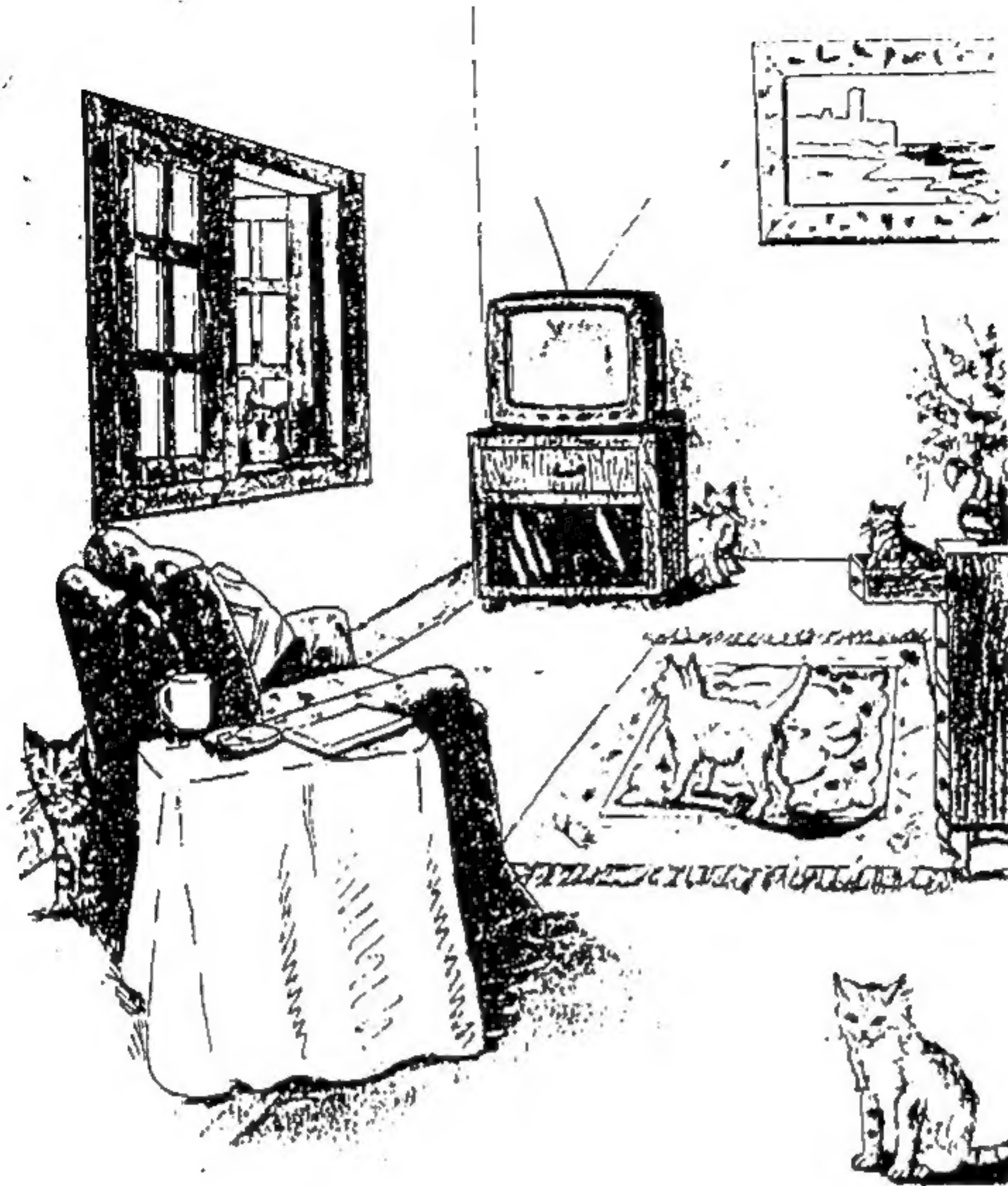
X	P	O	Y	Z	T	A	I	L
M	B	E	L	L	H	G	F	B
T	A	L	M	N	X	K	M	I
T	B	S	I	O	S	K	Y	G
H	C	M	D	E	F	G	H	I
E	D	A	K	B	O	X	F	M
X	E	L	O	T	H	I	N	P
P	M	L	S	G	P	Q	R	S
O	T	X	Y	Z	S	T	A	R

Now, write the above words in alphabetical order.

bell big

## Looking for cats

Prepositions



Look at the picture. Underline the correct answer. Write the sentence.

1. The cat is (on, under) the rug.

---

2. The cat is (on, next to) the TV.

---

3. The cat is (on, behind) the chair.

---

4. The cat is (in, at) the drawer.

---

5. The cat is (at, under) the window.

---

m m

black

l l l

green

t t t

yellow

m m

red

l l

orange

t t

pink

m m

Level: 2

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Week: 1

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**Assessment**

**Task I: Where is the ball? Complete the following sentence** (4)

1

2

3

4

Ball No. 1 \_\_\_\_\_

Ball No. 2 \_\_\_\_\_

Ball No. 3 \_\_\_\_\_

Ball No. 4 \_\_\_\_\_

**Task II: Complete the conversation.** (4)

St.1. Hello I'm \_\_\_\_\_.

St.2. \_\_\_\_\_, my name is Karim.

St.1. Where are you \_\_\_\_\_, Karim?

St.2. I \_\_\_\_\_ from Islamabad.

**Task III: Complete with information.**

1. Your father's name: \_\_\_\_\_.

2. Your Class teacher's name: \_\_\_\_\_.

3. Your school's name: \_\_\_\_\_.

4. Your city's name: \_\_\_\_\_.



Level: 2

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Worksheet

Communication

## Find the word

Fun

1. Find these words in the square given below:

collect sing write play swim  
paint skip read sew run

S	K	I	P	A	B	C	D	E	W
F	G	R	U	N	H	I	J	E	K
L	M	N	O	P	Y	Q	S	R	S
P	T	U	U	A	W	W	X	Y	S
A	Z	A	L	B	C	R	D	E	W
I	F	P	G	H	I	I	J	K	I
N	L	M	N	O	P	T	Q	R	M
T	S	C	O	L	L	E	C	T	T
U	V	W	X	Y	Z	R	E	A	D
A	B	C	S	I	N	G	D	E	F



2. Now arrange the words in alphabetical order:

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

Level: 2

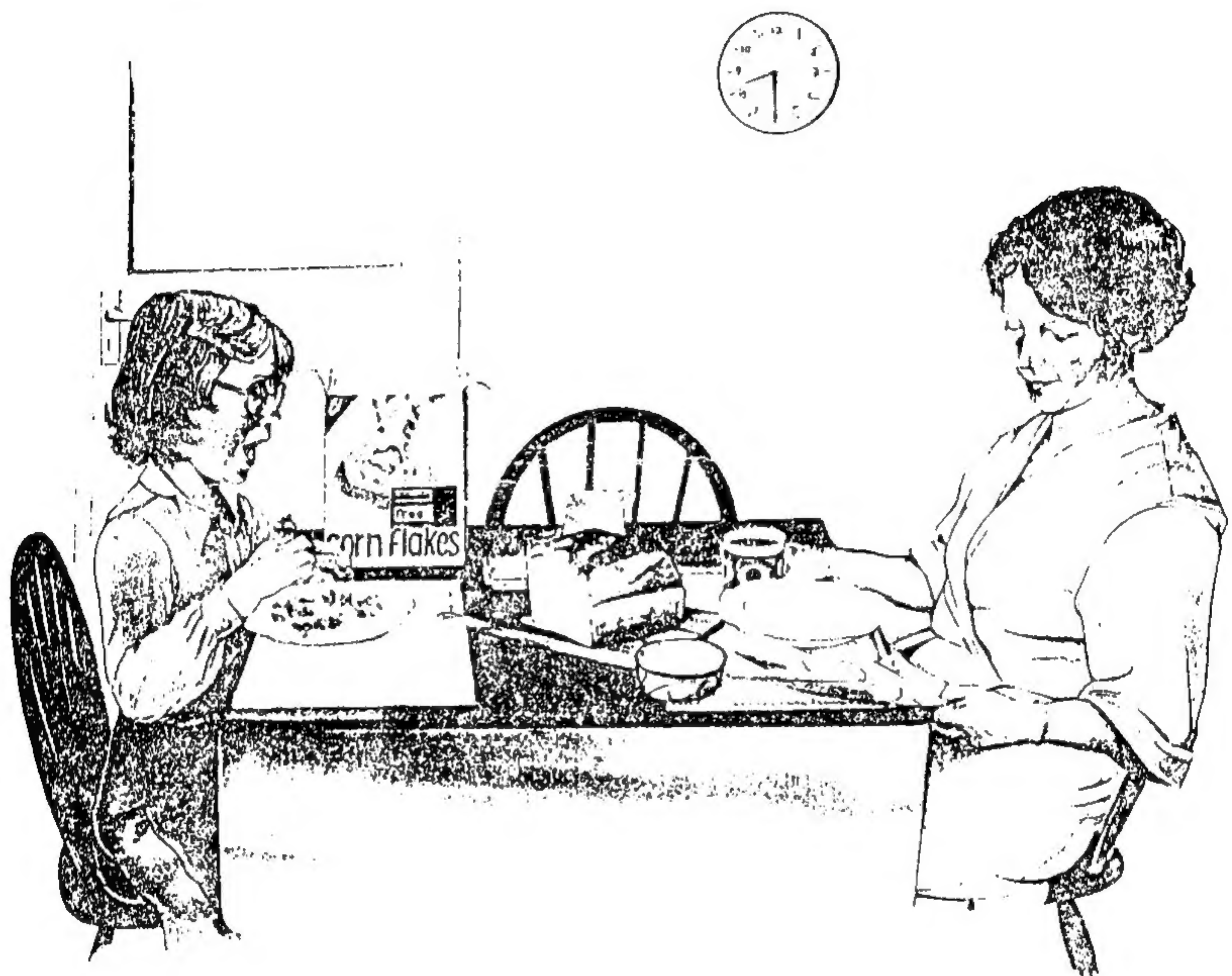
Term: 2

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Text Page

# Breakfast time



It is half past eight.

Sara and Mum are in the kitchen.

Sara is eating cornflakes.

Mum is drinking tea.

"What's happened to Paul?" asks Sara.

"Late as usual," says Mum.



Level: 2  
Term: 2  
Week: 2  
Day: 3

Work sheet

Reading

Task A. Mark the sentences with ✓ that are True.

1. Sara and mum are in the bathroom.  
Sara and mum are in the kitchen.
2. Sara and mum are sitting at the table.  
Sara and mum are sitting on the floor.
3. There are three chairs in the picture.  
There are two chairs in the picture.
4. Sara is holding a spoon.  
Sara is holding a knife.
5. It is half past eight in the evening.  
It is half past eight in the morning.

Task B. These sentences have got mixed up. Put the right part together by drawing a line.

- |                     |                   |
|---------------------|-------------------|
| 1. The food is      | facing each other |
| 2. Sara and mum sit | on the right      |
| 3. Sara sits        | on the wall       |
| 4. Mum sits         | on the table      |
| 5. The clock is     | on the left       |

Task C. Write a sentence for each answer.

1. What time is it?  
\_\_\_\_\_.
2. Where are Sara and mum?  
\_\_\_\_\_.
3. What is Sara doing?  
\_\_\_\_\_.
4. What is mum doing?  
\_\_\_\_\_.
5. Who is late for breakfast?  
\_\_\_\_\_.

## • Spell-a-Fruit

1. Cross out the letters in the word CATS. Unscramble the remaining letters and spell the name of a fruit.

P	C	P
A	T	A
E	L	S



2. Cross out the letters in the word TREES. Unscramble the remaining letters and spell the name of a fruit.

E	R	A
E	T	E
R	S	P



3. Cross out the letters in the word DOG. Unscramble the remaining letters and spell the name of a fruit.

A	G	R
E	O	D
G	O	N

Level: 2  
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**Worksheet**  
(Where I live in )

**Writing**

**Task I**

Read the following sentences. Choose one topic and tick the suitable words in each box according to the topic you have selected.

**“My house is near the Farm / Park”**

- I live near the

**farm / park**

- I see the

**fields / children**

- I hear the

**birds singing / ducks quacking**

- I enjoy

**running / sliding**

- In the morning, I collect

**eggs / butterflies**

- I watch

**cows / birds**

- It is fun to live near

**a park / a farm**

**Task II**

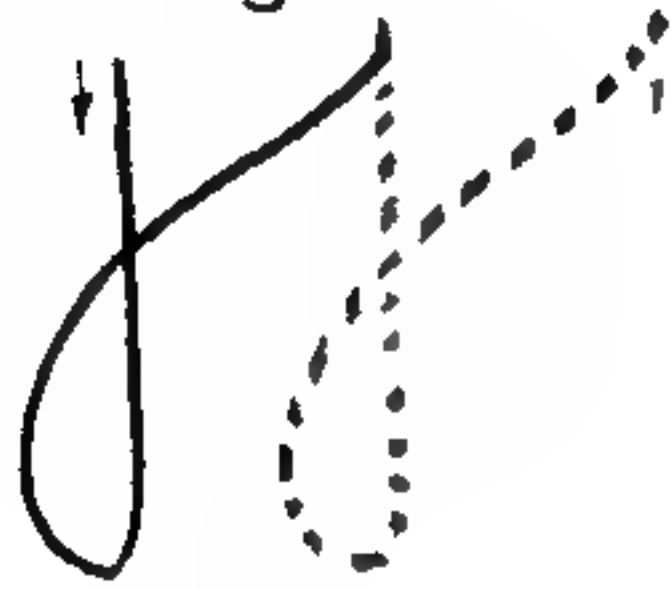
Now rewrite the paragraph with the selected words (Each member of the pair will select one of the given choices)



brown



orange



purple



green



red



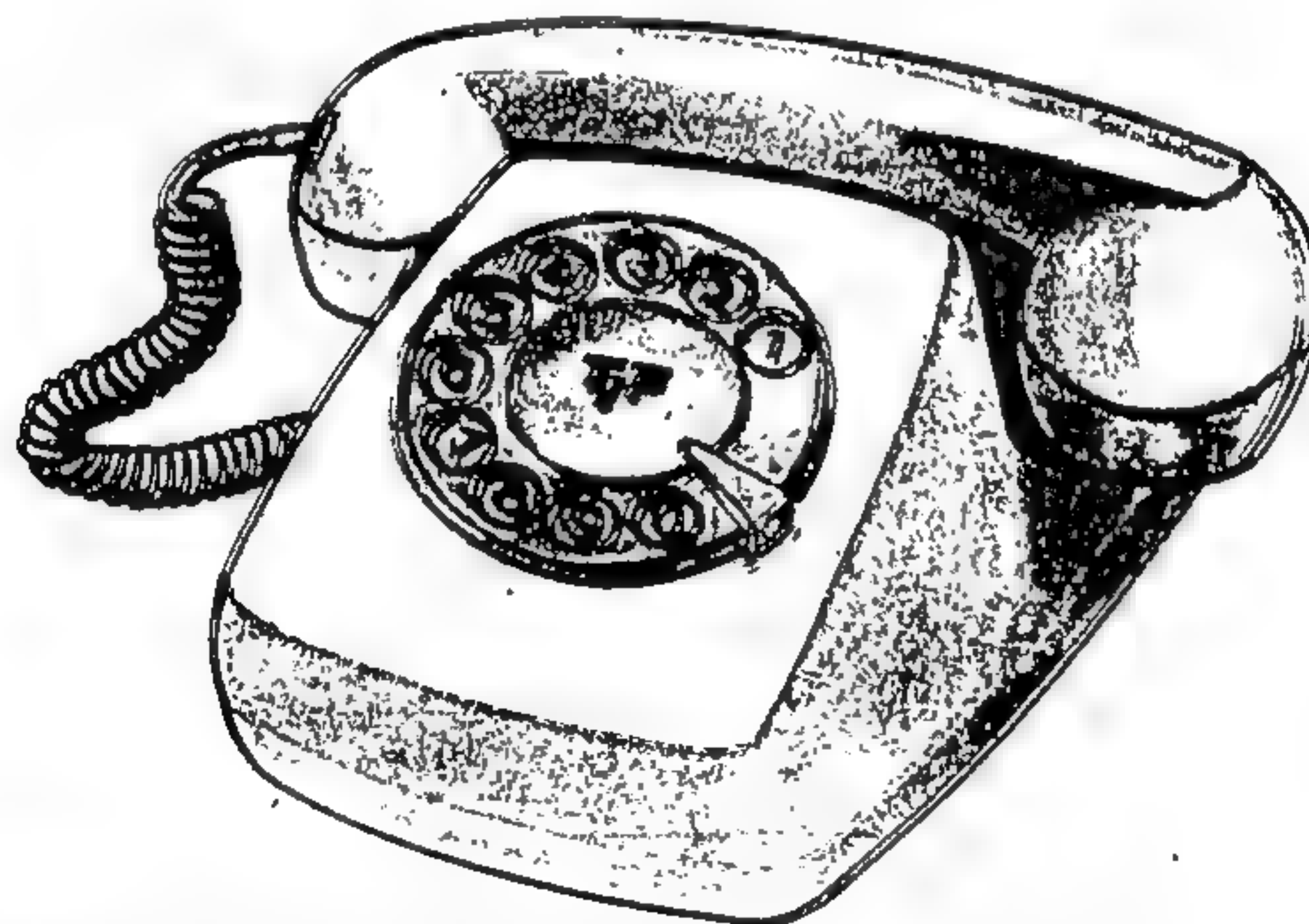
Level: 2  
Term: 2  
Week: 3  
Day: 1

## Worksheet

## Communication

How many words can you make out of the word  
**TELEPHONE**  
in ten minutes?

- |             |                |
|-------------|----------------|
| 1. ON _____ | 7. _____       |
| 2. _____    | 8. _____       |
| 3. _____    | 9. _____       |
| 4. _____    | 10. _____      |
| 5. _____    | 11. _____      |
| 6. _____    | 12. THEN _____ |



Teachers' Guideline: For further practice discuss other topics.

Level : 2

Term : 2

Week: 3

Day: 4

## Worksheet

(Adjective)

## Writing

**Task I:** Take the adjectives from the box and complete the sentences.

Happy

Smooth

Hot

Blue

1. Sky is \_\_\_\_\_.

2. The sun is \_\_\_\_\_.

3. The ground is \_\_\_\_\_.

4. The children are \_\_\_\_\_.

**Task II:** Choose any two Adjectives which are close in meaning and complete the sentences.

pretty,

strange,

beautiful,

quite,

short,

nice,

warm,

obedient

calm,

exciting,

funny,

airy

1. My pet is a faithful and obedient dog.

2. I wrote a \_\_\_\_\_ and \_\_\_\_\_ story.

3. I live in a \_\_\_\_\_ and \_\_\_\_\_ place.

4. My house is \_\_\_\_\_ and \_\_\_\_\_.

5. My birthday dress was \_\_\_\_\_ and \_\_\_\_\_.

6. I like reading \_\_\_\_\_ and \_\_\_\_\_ books.



h h h

y y y

h h

y y

h h

Level: 2

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Week: 3

Day: 6

**Assessment**

**Task I:** Answer the question.

(2)

1. Is there any balloon in your classroom?

\_\_\_\_\_

2. Is there any pencil in your bag?

\_\_\_\_\_

**Task II:** Complete the pair of adjectives in the given sentences. (2)

1. I keep my room neat and \_\_\_\_\_.

2. Dog is a faithful and \_\_\_\_\_ animal.

3. My doll is pretty and \_\_\_\_\_.

4. I live in calm and \_\_\_\_\_ place.

**Task III: Read the passage and write answers.**

**(4)**

*It is half pass seven .*

*Salima, Asim and their mother in the kitchen.*

*Salima is eating an egg and mother is drinking tea.*

*Asim is keeping books in his bag and is not eating anything. Mother says, "Asim, you are late as usual."*

**1. Are they eating lunch or breakfast?**

\_\_\_\_\_

**2. What is Salima eating?**

\_\_\_\_\_

**3. Why is Asim not eating?**

\_\_\_\_\_

**4. Is Asim late for school for the first time?**

\_\_\_\_\_

**Task IV: Your house is near the farm or your field. Write four sentences about the place you live in.**

**(2)**

**1.** \_\_\_\_\_

**2.** \_\_\_\_\_

**3.** \_\_\_\_\_

**4.** \_\_\_\_\_



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Week: 4

Day: 1

Worksheet

Communication

## Just for Fun

Complete the words.

Say the numbers and spell them:

1st	2nd	3rd	4th	5th
f <u>i</u> <u>r</u> st	s <u>  </u> c <u>  </u> nd	<u>  </u> hi <u>  </u> d	fo <u>  </u> r <u>  </u> <u>  </u>	<u>  </u> i <u>  </u> th
6th	7th	8th	9th	10th
si <u>  </u> <u>  </u> h	se <u>  </u> <u>  </u> nt <u>  </u>	ei <u>  </u> <u>  </u> th	n <u>  </u> n <u>  </u> <u>  </u>	te <u>  </u> <u>  </u> <u>  </u>

Level: 2

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Week: 4

Day: 3

## Reading Text

# Going to school



Sara and Paul are going to school.

They meet Mark and Julie at the corner.

On the way they see two buses,  
three vans and seven cars.

They cross the road carefully.

It takes ten minutes to get to school.

When the children get to school  
they wait in the playground.

l: 2  
m: 2  
k: 4  
: 3

## Worksheet

## Reading

Tick ✓ the sentences that are true.

he children are going to school.

3. It doesn't take long to get to school.

he children are going to bed.

It takes a long time to get to school.

ey meet their friends on the bus.

4. They see cows on the road.

ey meet their friends at the corner.

They see traffic on the road.

5. At school they wait inside

At school they wait outside

**Task B.** Here are some words that tell what the children do. They are verbs, Fill in the blanks with the given verbs.

see   wait   meet   cross   walk

1. Sara and Paul \_\_\_\_\_ to school.
2. They \_\_\_\_\_ cars on the road.
3. They \_\_\_\_\_ Mark and Julie.
4. The children \_\_\_\_\_ the road carefully.
5. They \_\_\_\_\_ in the playground.

**Task C.** Here are some sentences about Sara and Paul.  
Give number to the sentences, putting them in proper order.

- 1 . When they got to school they waited in the playground.
- 1 . Sara and Paul had their breakfast.
- 1 . On the way they met Julie and Mark.
- 1 . After breakfast they set out for school.



Level: 2

Term: 2

Week: 4

Day: 5

## Worksheet

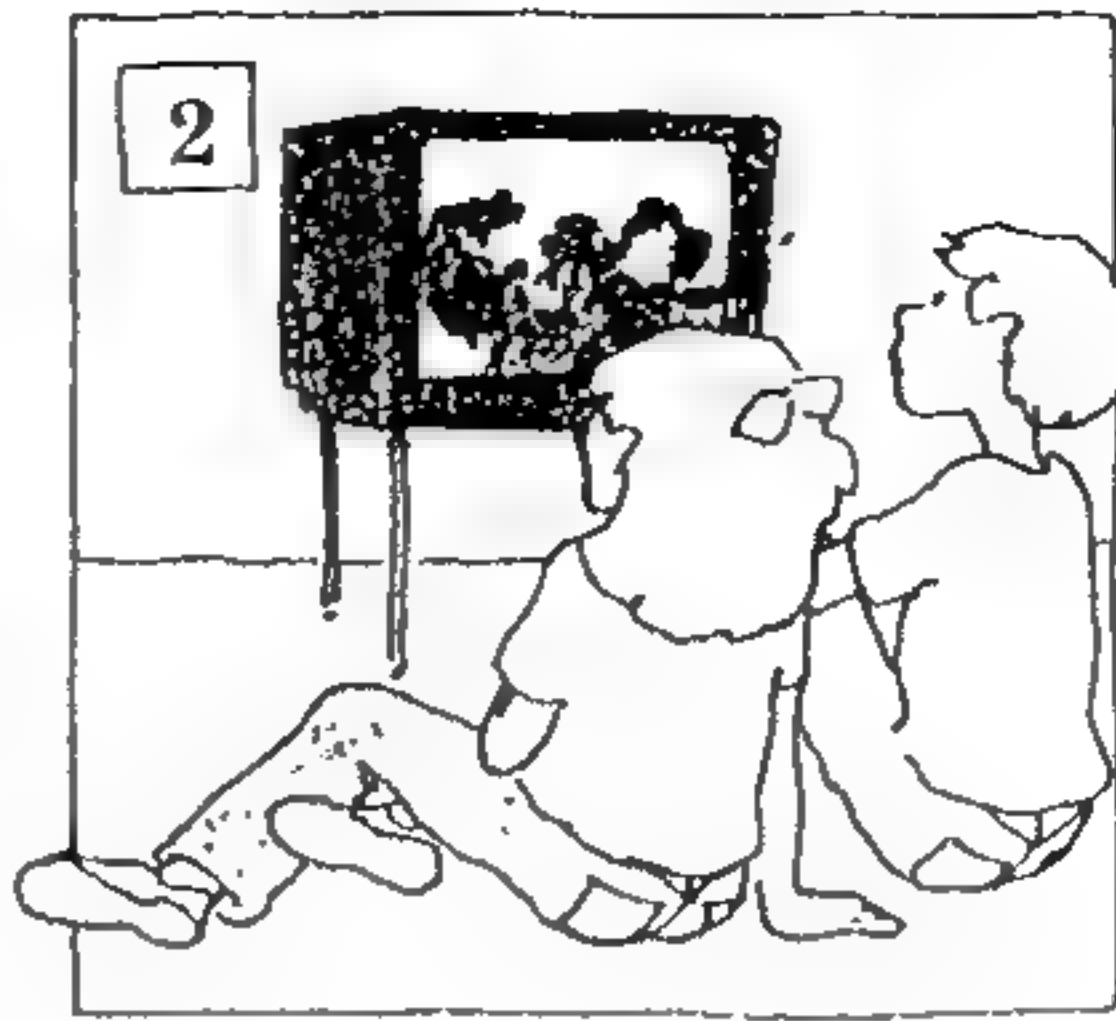
Writing

Task: 1 What Salim and Uzma did last week after school?



climb / Monday

listen / Monday



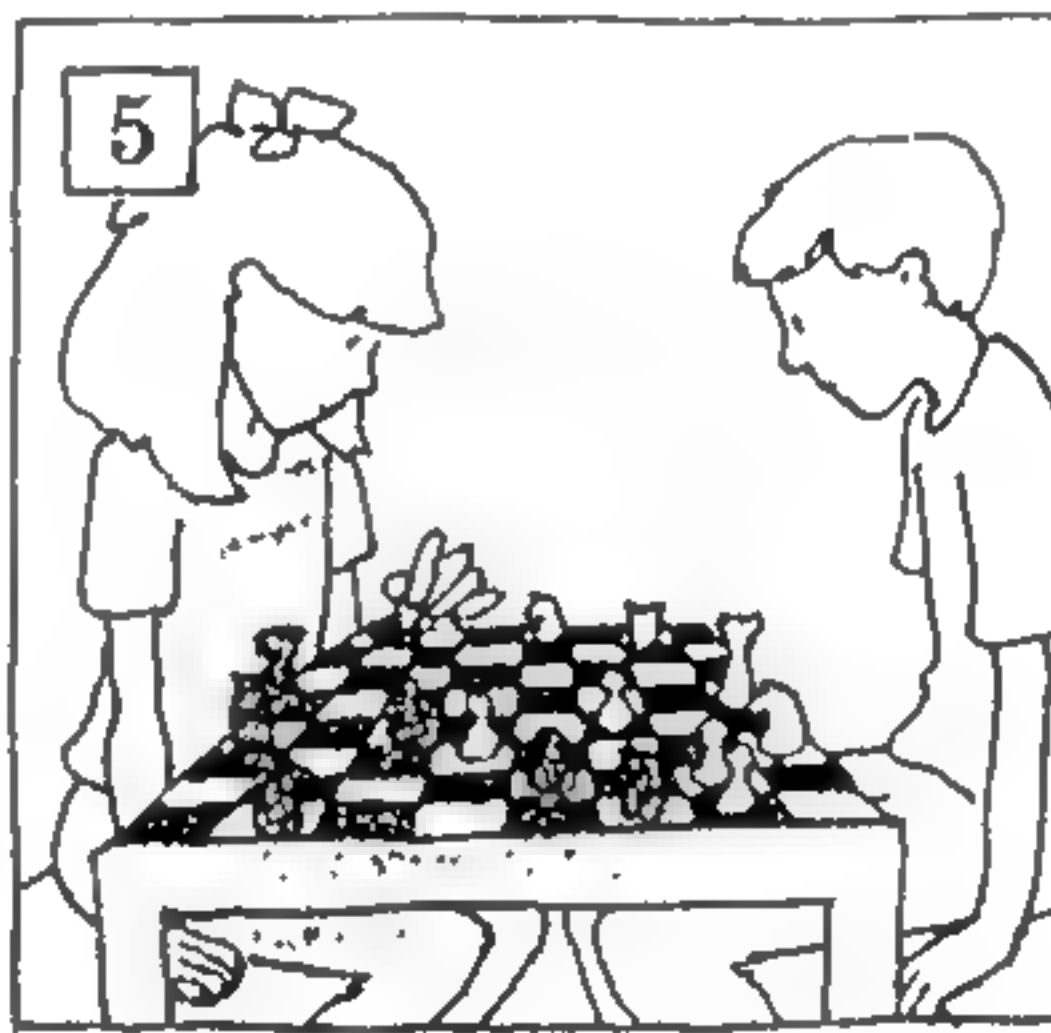
watch / Tuesday



make / Wednesday



clean / Thursday



play / Friday

Task 2: Now write, what Salim and Uzma did last week.

- On Monday Uzma \_\_\_\_\_ a tree and Salim \_\_\_\_\_ the radio.
- On Tuesday Salim and Uzma both \_\_\_\_\_ T.V.
- On Wednesday Uzma \_\_\_\_\_ a book and Salim \_\_\_\_\_ a model plan.
- On Thursday Uzma and Salim \_\_\_\_\_ mothers in kitchen.
- Then on Friday children \_\_\_\_\_ chess.
- Saturday and Sunday ----- holidays.

mm

ee

vv

uu

Ww

Ww

oo

Level: 2  
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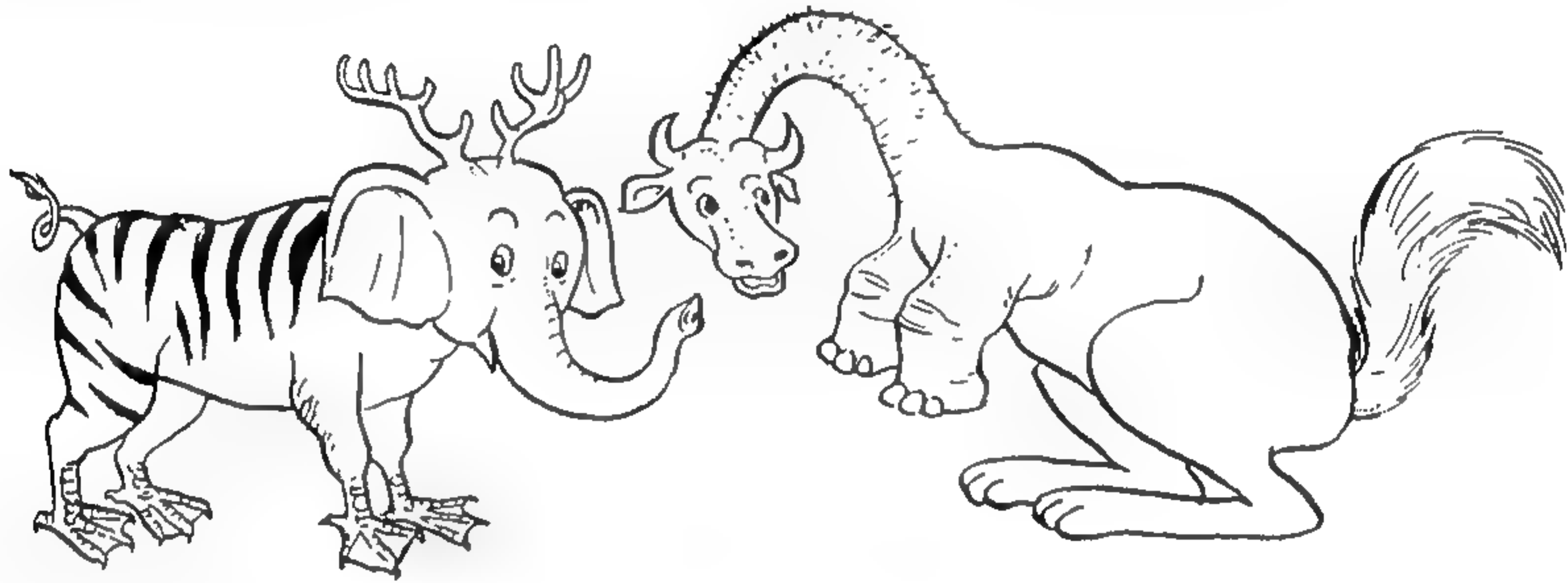
## Worksheet

### A VOCABULARY

## Strange Animals

Have you ever seen animals like Bruno and Duno? They live in a Never-Never land. If you look closely, you can see that they are made up of animals that we know.

Write the names of the parts of animals you can see in Bruno and Duno.



BRUNO

DUNO

Bruno has:	Duno has:
1. a pig's tail	6.
2.	7.
3.	8.
4.	9.
5.	10.

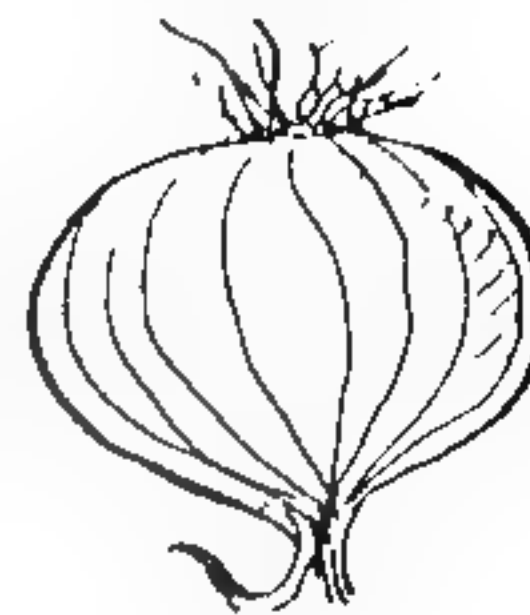
Level: 2  
Term: 2  
Week: 5  
Day: 2

## Worksheet

## Communication

Task 1: Guess what I am ! Write the correct names of the vegetables in the space.

➤ I'm a \_\_\_\_\_



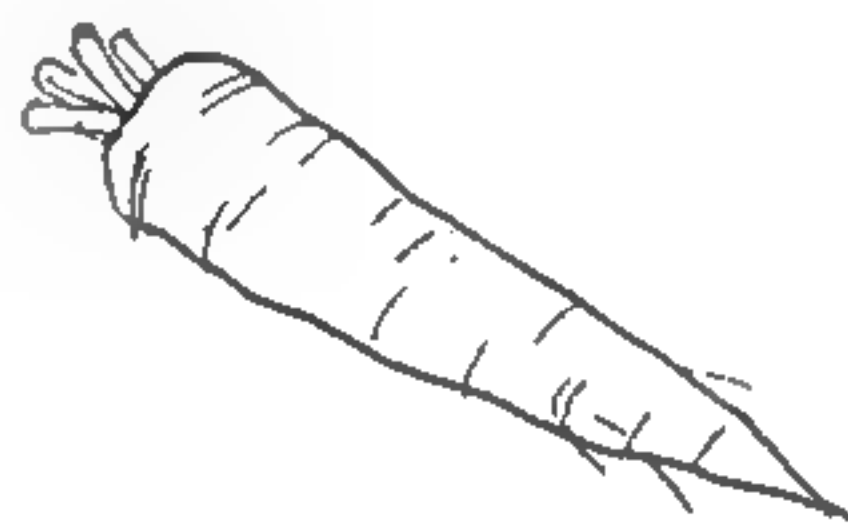
➤ I'm a \_\_\_\_\_



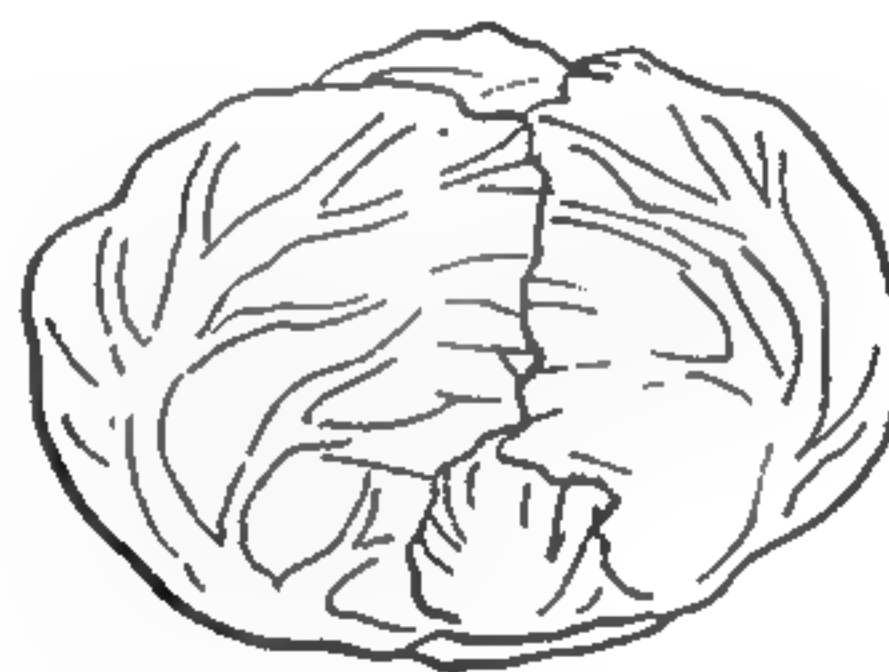
➤ I'm a \_\_\_\_\_



➤ I'm a \_\_\_\_\_



➤ I'm a \_\_\_\_\_



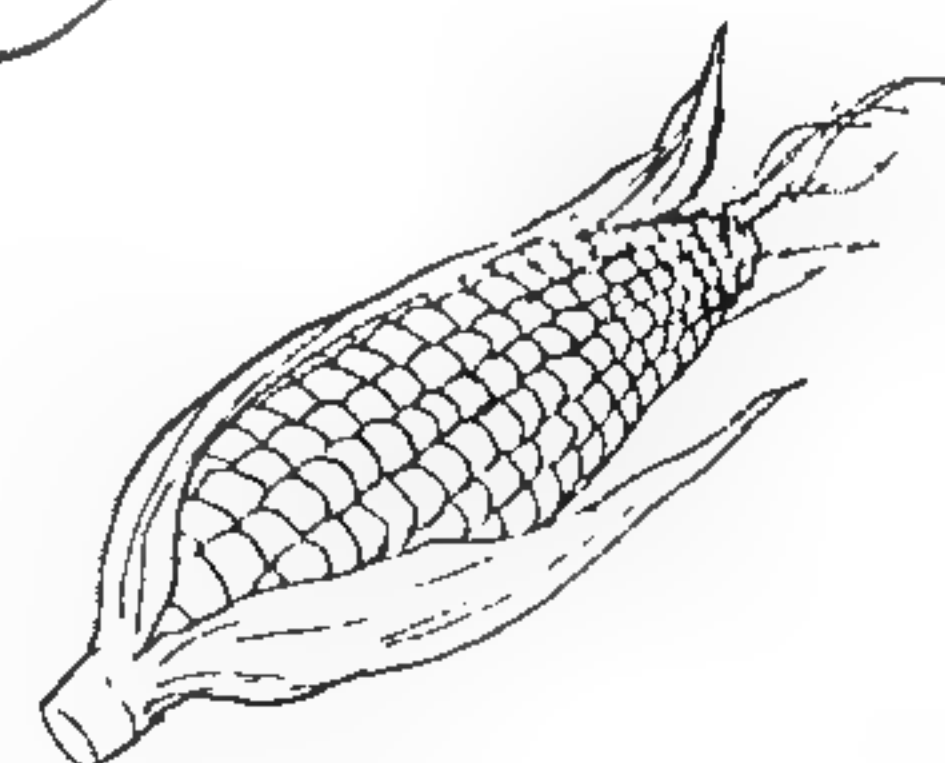
➤ I'm a \_\_\_\_\_



➤ I'm a \_\_\_\_\_



➤ I'm a \_\_\_\_\_

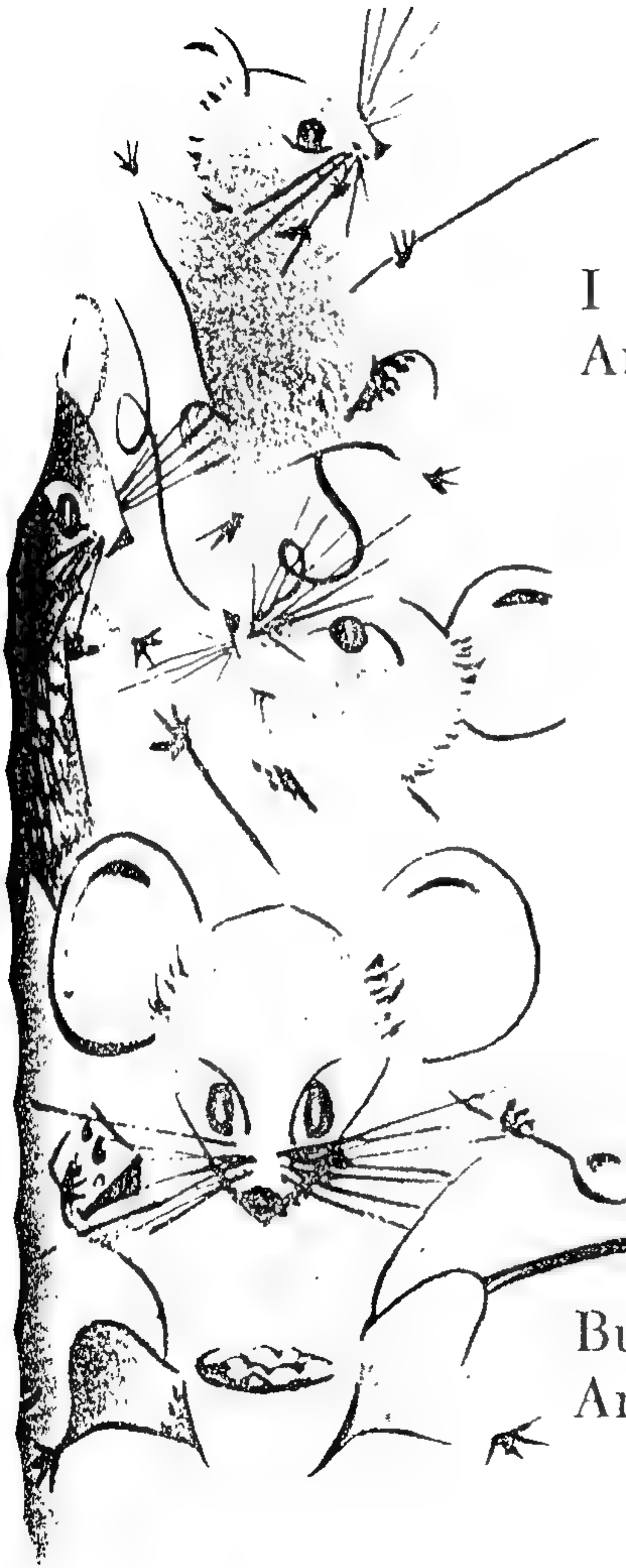




Level: 2  
Term: 2  
Week: 5  
Day: 3

Poem Page

## Mice



I think mice  
Are rather nice.

Their tails are long,  
Their faces small,  
They haven't any  
Chins at all.  
Their ears are pink,  
Their teeth are white,  
They run about  
The house at night.  
They nibble things  
They shouldn't touch  
And no one seems  
To like them much.

But *I* think mice  
Are nice.

Level: 2

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**Worksheet**

**Reading**

**Task I:**

Read the poem and complete the sentences.

- Mice have long \_\_\_\_\_.
- Mice have small \_\_\_\_\_.
- Mice have sharp \_\_\_\_\_.
- Mice can run very \_\_\_\_\_.
- Mice have no \_\_\_\_\_.
- Mice have pink \_\_\_\_\_.
- Mice have white \_\_\_\_\_.

Level: 2  
Term: 2  
Week: 5  
Day: 4

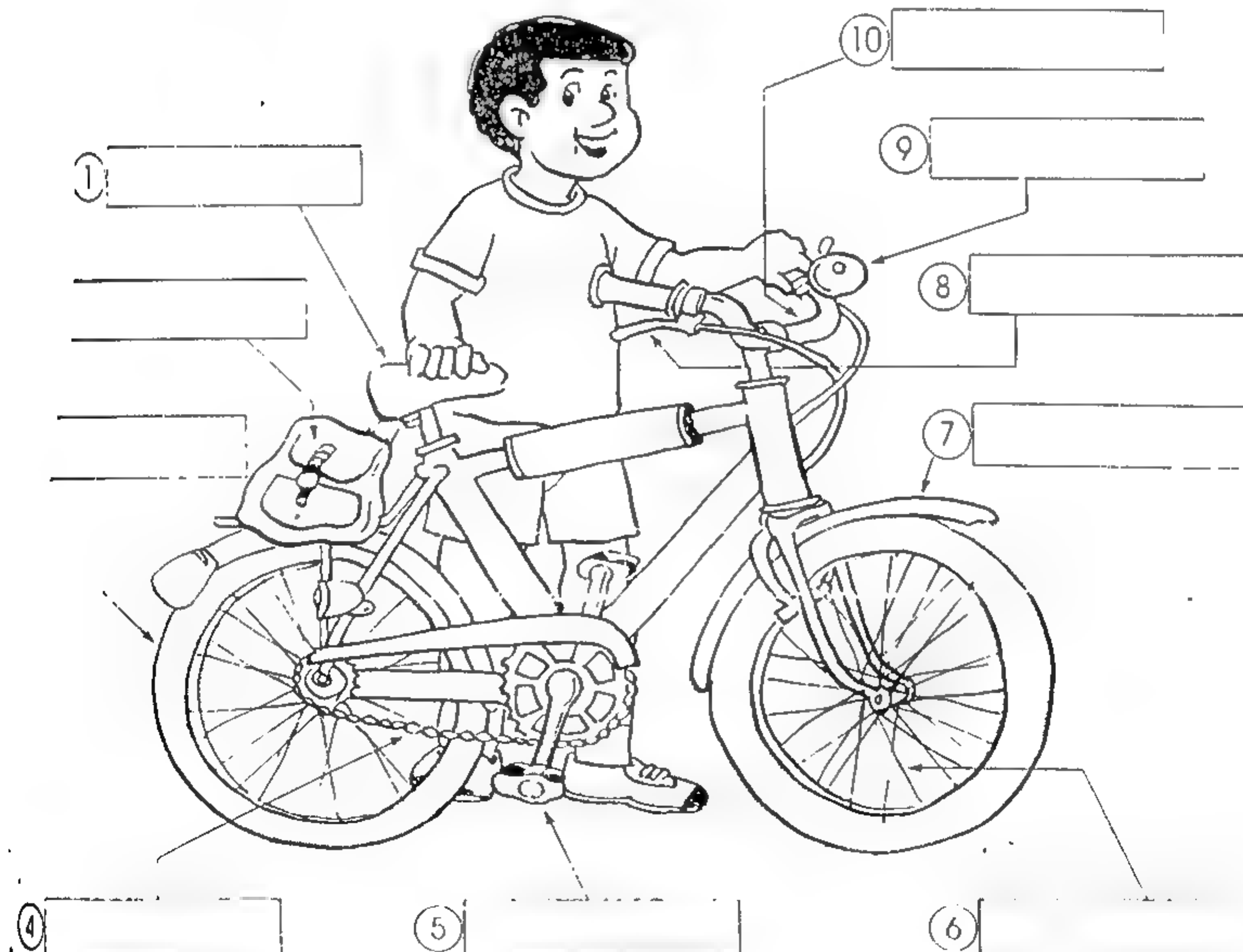
## Worksheet

## Writing

### My Bicycle and its parts

**Task 1:** Can you name the different parts of your bicycle? Put the correct names of the parts in the boxes.

Handle Bars, Wheel, Spike, Seat, Breaks,  
Chain, Seat Bag, Belt, Pedal, Mud Guard,



y y y

e e e

s s s

yes yes yes

yes yes y



Level: 2

Term: 2

Week: 5

Day: 6

### Assessment

**Task I:** Write ✓ at the correct answer.

(2)

1. Whose book is this?

Azim / book

- . It is his.
- . It is hers.

2. Whose toy is this?

Nadia / toy

- . It is his.
- . It is hers.

3. Whose bags are these?

Student's bags

- . These are ours
- . These are theirs

3. Whose cat is this?

My cat

- . It is yours
- . It is mine

**Task II:** Write the names of parts of your bicycle. (any four) (2)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

III: Write about four works which you did last week. (2)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Task IV: Read the text and write the answers. (4)

*Kiran and Nasir are going to school. They meet their friends Raza, Usman and Rehana at the road. On the way they saw cars, buses and tonga. They cross road carefully. It takes fifteen minutes to get to school*

1. What are children doing?  
\_\_\_\_\_
2. How many children are going to school? Write their names.  
\_\_\_\_\_
3. What do they see at the road?  
\_\_\_\_\_
4. How long does it take to get to school?  
\_\_\_\_\_

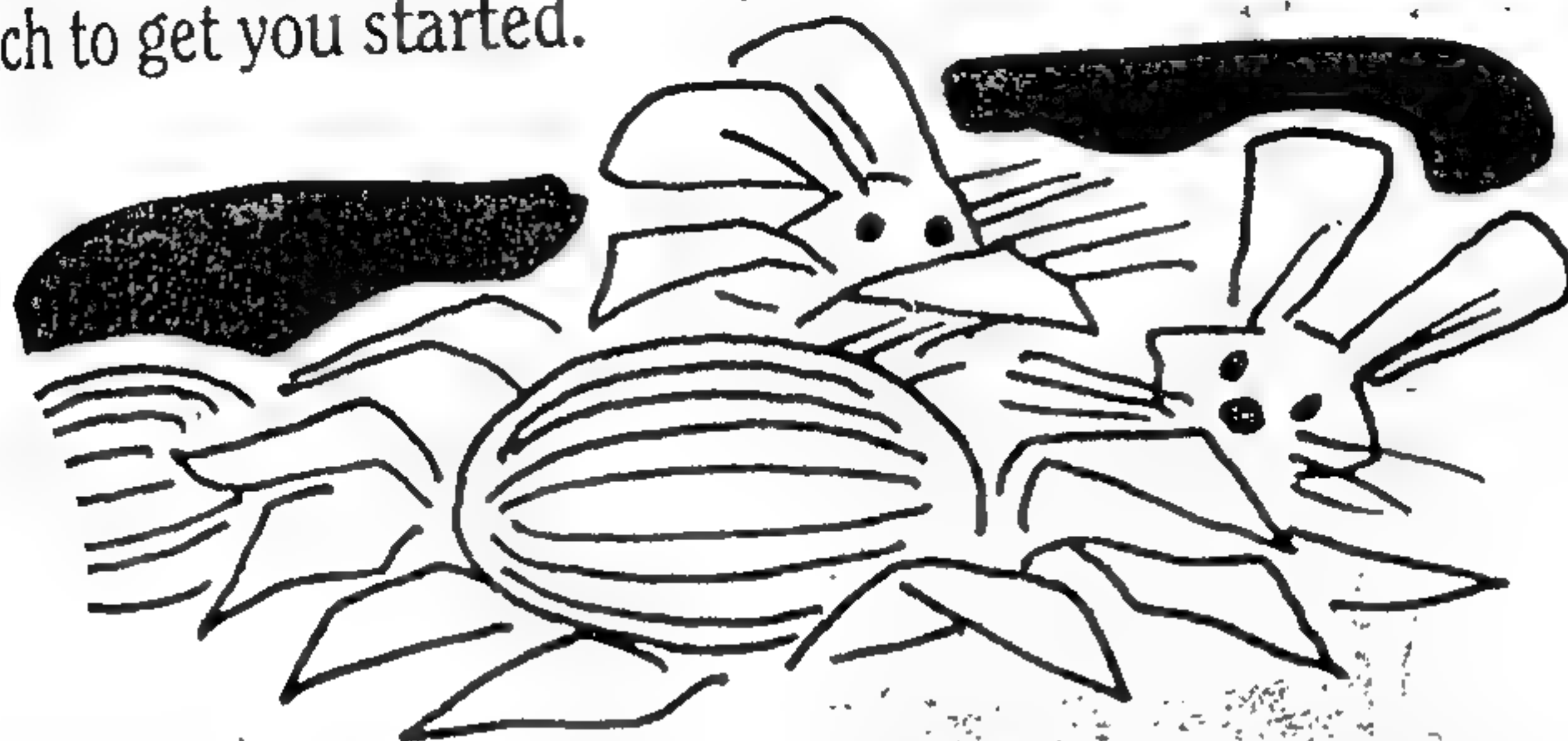
Level: 2  
Term: 2  
Week: 6  
Day: 1

Worksheet

Communication

## • Watermelon Word Game

Can you find at least eight 2-, 3-, 4-, and 5-letter words in the word WATERMELON? We've provided one of each to get you started.



**TWO  
LETTERS**

AT

---

---

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---

---

**THREE  
LETTERS**

ATE

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**FOUR  
LETTERS**

WEAR

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**FIVE  
LETTERS**

WATER

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---

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---

---

2  
2  
6  
2

# Work Sheet

## Communication

I: look at the activities and put ✓ for those you like and × do not like.

II: Ask for your group members and write their names in the third box

No.	Activities	✓	×	
1	playing hide and seek.			
2	watching cartoon films.			
3	playing ball throw.			
4	killing frogs.			
5	making cartoons.			
6	painting.			
7	swimming.			
8	drawing with colors.			
9	learning tables.			
10	buying toys.			
11	washing dishes.			
12	killing lizards.			
13	polishing your shoes.			
14	cycling.			
15	eating vegetables.			



Level: 2  
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## Text Page

# People at work



Julie's father is a policeman.

He drives a police car.

Julie's mother is a typist.

She works in an office.

May's mother works in a shop.

John's father is a painter.

George's father is a bus driver.

Andy's father is a doctor.



Level: 2  
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Day: 3

## Worksheet

## Reading

**Task 1:** Read the text and match the names of people with the work they do.

Kay's mother		shopkeeper
Julia's father		policeman
George's father	is a	bus driver
Julia's mother		typist
Andy's father		doctor
Lyn's father		painter

**Task 2:** Label the names of people at each picture on the text page.  
e.g. Julia's father.

**Task 3:** Write a sentence for each answer.

1. What does Julie's father drive?

---

2. Where does Julie's mother work?

---

3. Who works in a shop?

---

4. What does George's father drive?

---

5. Who is a painter?

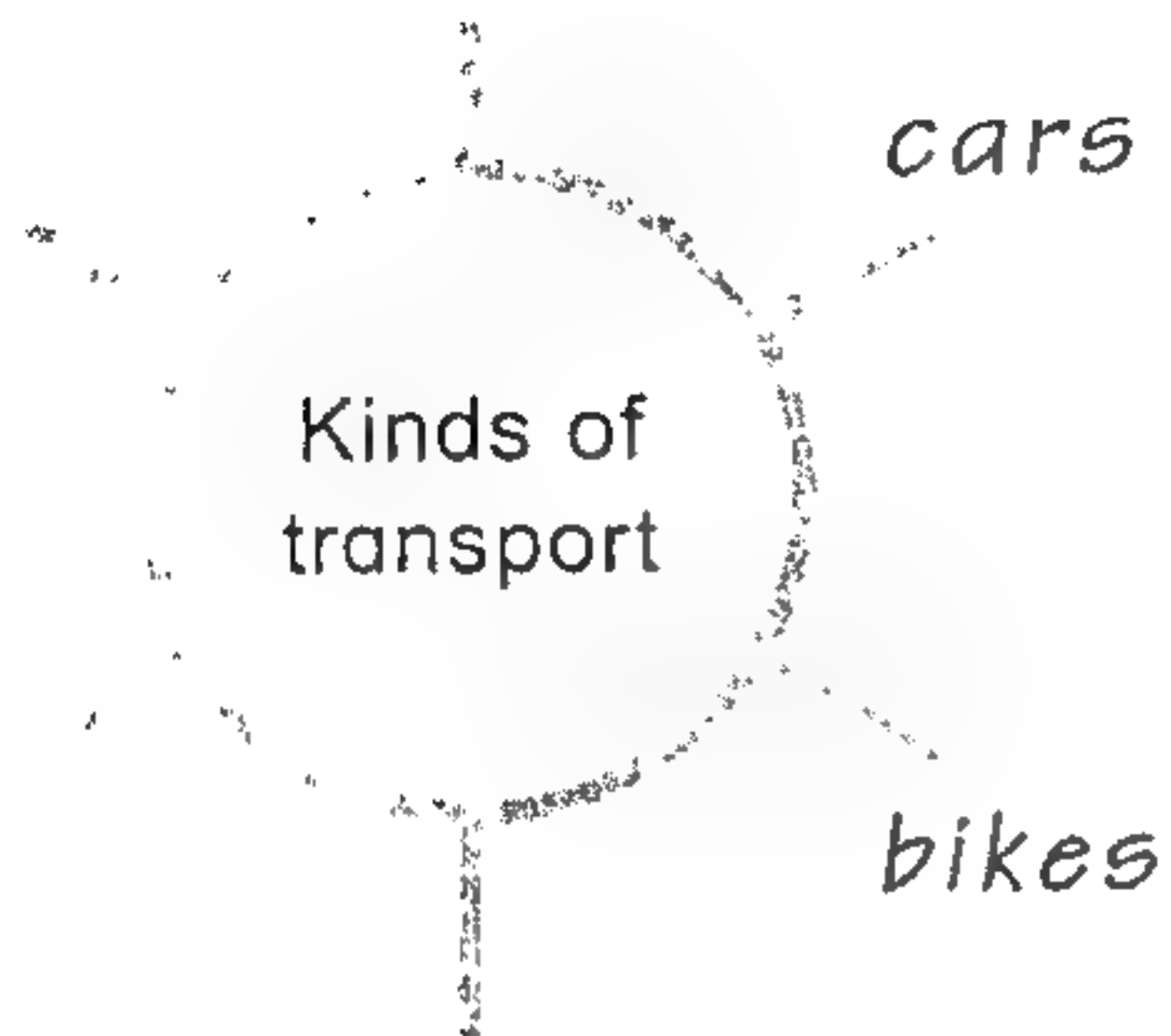
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Level: 2  
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Week: 6  
Day: 4

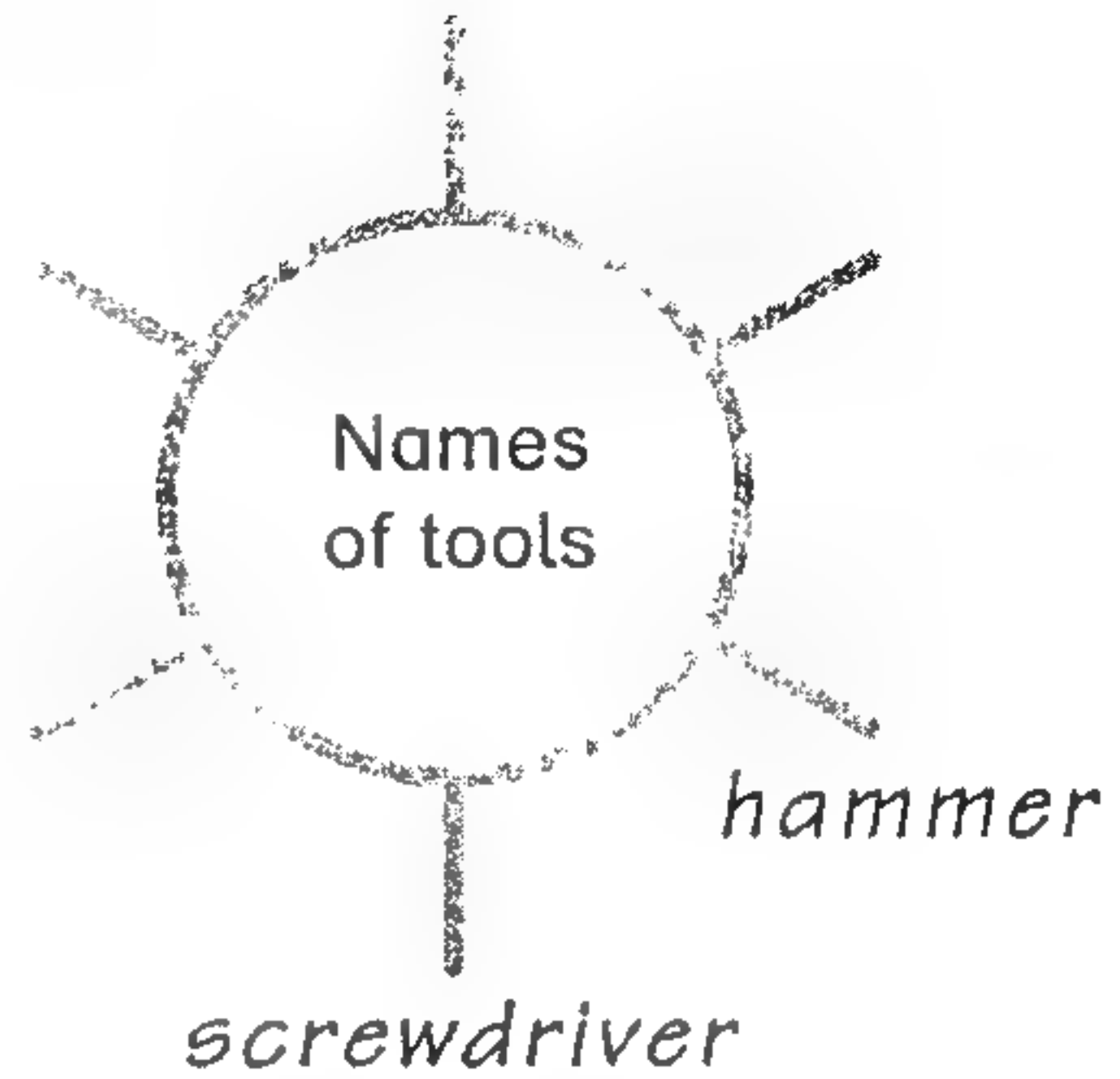
Worksheet  
(Noun Webs)

Reading

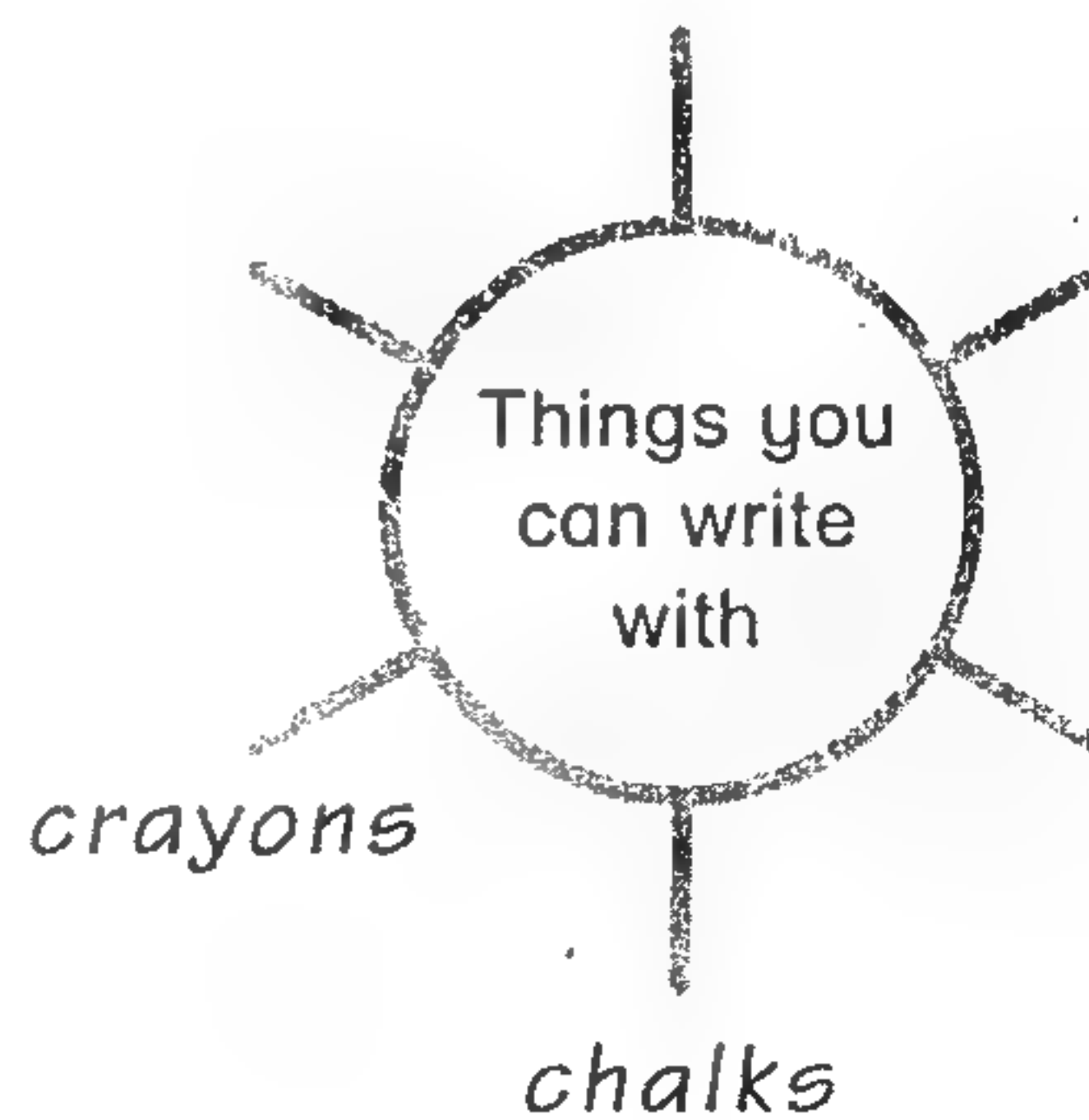
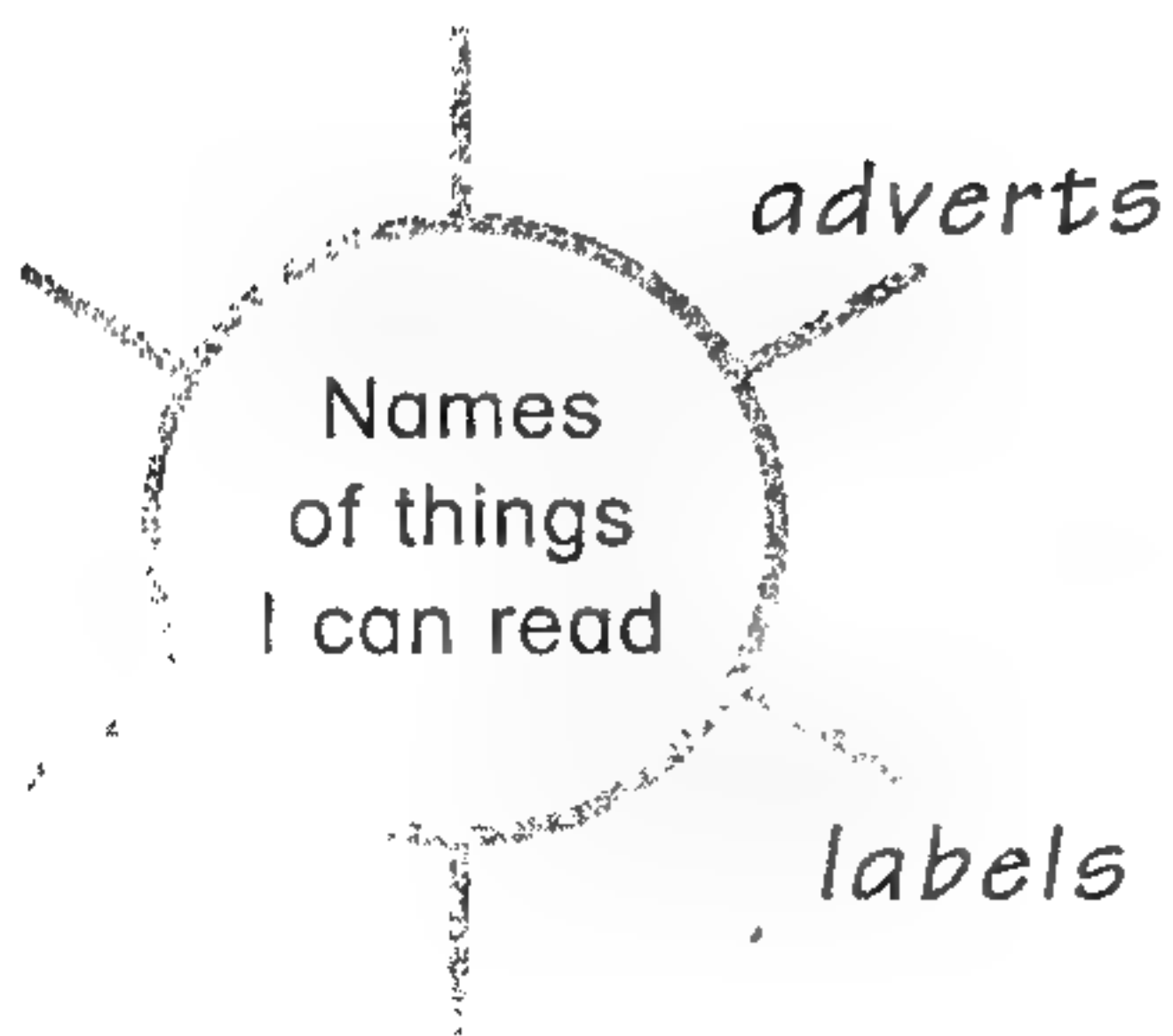
Complete these noun webs.



2



4



Level: 2  
Term: 2  
Week: 6  
Day: 5

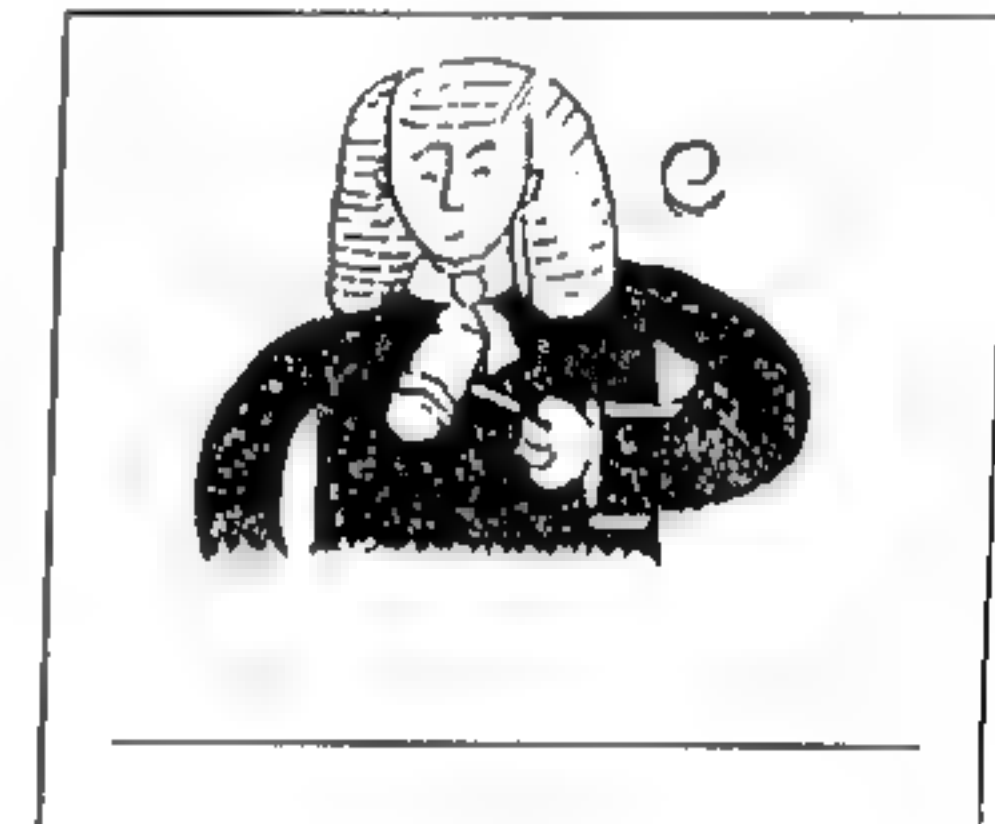
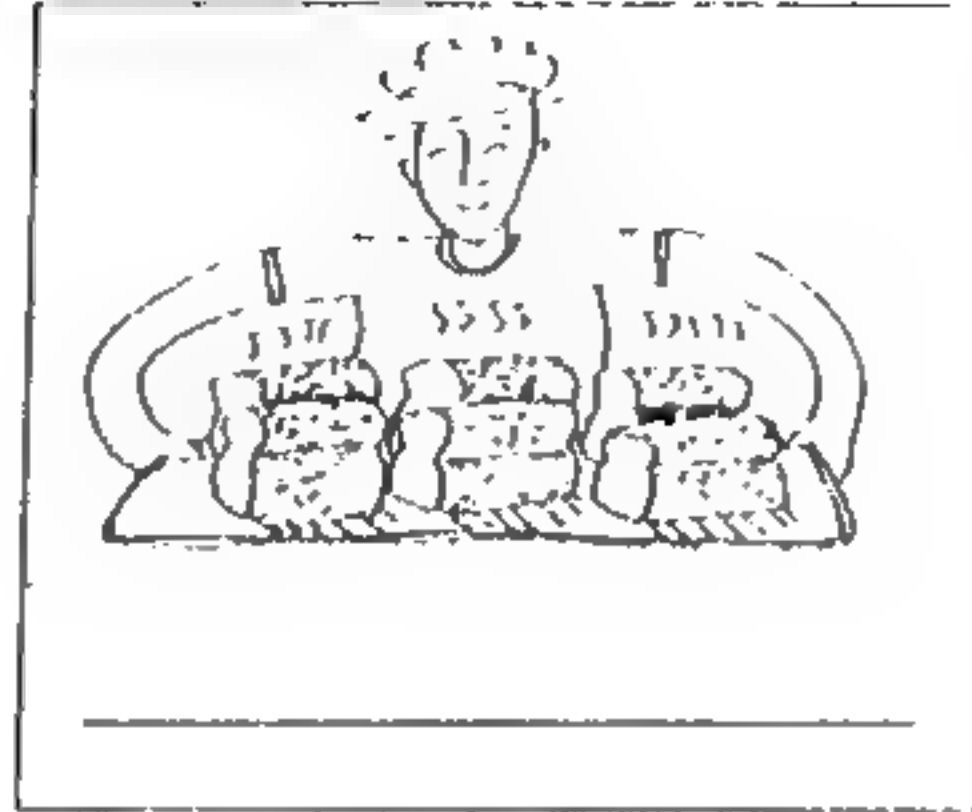
**Worksheet**  
(Jobs and Profession)

**Writing**

Task 1:

Write the correct noun from the box under each picture.

dentist   doctor   artist   baker   judge   conductor



Task 2:

Draw a line to match each definition to the correct job.

hairdresser

fits and mends water-pipes

key

sells fruit and vegetables

umber

cuts hair

eroc

sells newspapers

engrocer

rides horses in races

wsagent

sees that games are played fairly



red



yellow



blue



green



black



orange



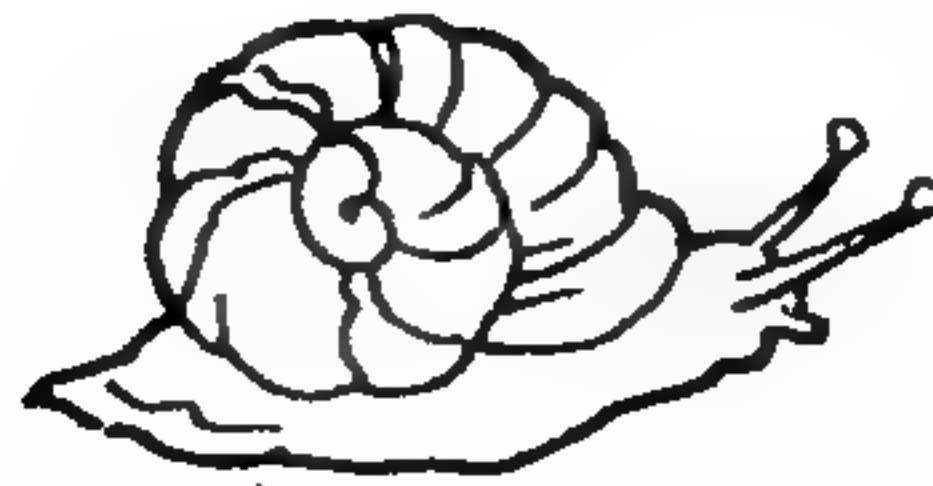
pink



Level: 2  
Term: 2  
Week: 7  
Day: 3

## Reading Text

### THE LITTLE SNAIL



Farooq and Saleem were going to school one day. They saw a little snail on the way.

“I want to go to school”, said the snail.

Farooq picked him up on his hand. He took the snail into the class room.

The teacher said “Oh look! Farooq has a snail on his hand. Snails walks slowly. They carry their houses on their on their backs.”

Level: 2

Term: 2

Week: 7

Day: 3

**Worksheet**  
( The Little Snail )

**Reading**

**Task 1:** Who said, "I want to go to school ". Tick the write answer.

- **Snail**
- **Farooq**

**Task 2:** Tick for the right sentences.

- **Farooq and Saleem were playing.**
- **The snail wanted to go to school.**
- **The teacher took the snail in to the classroom.**
- **Snail can not run fast.**
- **Snail is a small bird.**

**Task 3:** Choose the right answer for the gap.

Snail walks slowly because \_\_\_\_\_

- **Their feet are very small.**
- **They have heavy backs.**
- **They are small warms.**

Level: 2

Term: 2

Week: 7

Day: 4

**Worksheet  
(A letter)**

**Writing**

**Task 1: Read about Adnan and complete the letter**

This is Adnan. He is a new comer in street No.5. He is eight years old and he is a student at Agahi Primary School. He is class 3 and he is good in Maths. He likes playing Ludo and he can play football too.

September \_\_, 200\_\_

*Dear Neighbour,*

*I am your new neighbour. My name is \_\_\_\_\_.*

*I am \_\_\_\_\_ years old and I am a student at \_\_\_\_\_.*

*I am in class 3 and I am good in \_\_\_\_\_. I like playing \_\_\_\_\_ and I can \_\_\_\_\_ too.*

*Please tell me about yours self. Thank you.*

*Yours,*

*Adnan*

**Task 2: Write a reply letter to Adnan and write about your self in the same way as Adnan has written to you.**

**Dear Adnan**

**I also live in \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

300

555

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55

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5

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5



**Level: 2**

**Term: 2**

**Week: 7**

**Day: 6**

**Assessment**

**Task I: Write two activities you like and two activities you do not like in complete sentences. (2)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Task II: Write a letter to your friend who is a new comer in your area. Tell him about your self. (Take help from the box) (2)**

**your name,**

**your class,**

**your school's name,**

**the game you like**

**Task III: Tell about the works of these professions and complete the sentences. (2)**

1. Fishermen \_\_\_\_\_
2. Nurses \_\_\_\_\_
3. Typists \_\_\_\_\_
4. Painters \_\_\_\_\_

**Task IV: Read the following passage and write answer under each question. (4)**

*Raza is my friend. His father is police officer. He controls the policeman of the city. Raza's mother is a teacher and she teaches in our school.*

*I have another friend, Nazia. Her father is a shopkeeper and he sells vegetables. Her mother is a nurse and she works in a hospital.*

**1. What does Raza's father do?**

\_\_\_\_\_

**2. Where does Raza's mother work?**

\_\_\_\_\_

**3. Who sells vegetables?**

\_\_\_\_\_

**4. What does Nazia's mother do?**

\_\_\_\_\_

Level: 2  
Term: 2  
Week: 8  
Day: 3

## Reading Text

### At the zoo



During the holidays Sara and Paul went to the zoo.

There were lots of animals to see.  
First of all they saw some monkeys.  
The monkeys were in a cage.  
Then they went to the reptile house  
where they saw some snakes.  
In another part of the zoo they saw  
a young giraffe with its mother.



Level: 2

Term: 2

Week: 8

Day: 3

**Worksheet**

**Reading**

**Task A: Read the text and tick the sentences that are true.**

1. Sara and Paul went to a farm.  
Sara and Paul went to a zoo.
2. They saw no animals.  
They saw lots of animals.
3. There were no monkeys in the zoo.  
There were monkeys in the zoo.
4. The snakes were in the reptile house.  
The snakes were in the monkey house.
5. The children saw an old horse.  
The children saw a young Giraffe.

**Task B: Write a sentence for each answer.**

1. Did Sara and Paul go to the Zoo at the week end.

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2. Make a list of animals they saw at the Zoo.

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3. Which animal live n a cage? Monkey of Snake

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4. What animal live in a reptile house?

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5. Where did giraffe live in the Zoo?

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### Task C

Here are the names of some animals and the noises they make. Write them out, putting the right parts together.

1. Monkeys      hiss      - Monkeys chatter.
2. Snakes      bark      - Snake \_\_\_\_\_.
3. Cats      roar      - Cat \_\_\_\_\_.
4. Dogs      chatter      - Dogs \_\_\_\_\_.
5. Lions      bray      - Lions \_\_\_\_\_.
6. Donkeys      purr      - Donkeys \_\_\_\_\_.
7. Horses      cluck      - Horses \_\_\_\_\_.
8. Hens      quack      - Hens cluck \_\_\_\_\_.
9. Ducks      squeak      - Ducks \_\_\_\_\_.
10. Mice      neigh      - Mice \_\_\_\_\_.

Level: 2  
Term: 2  
Week: 8  
Day: 4

Worksheet  
(word Puzzle)

Reading

● Name the animal ●

Clues across

1 This animal barks.

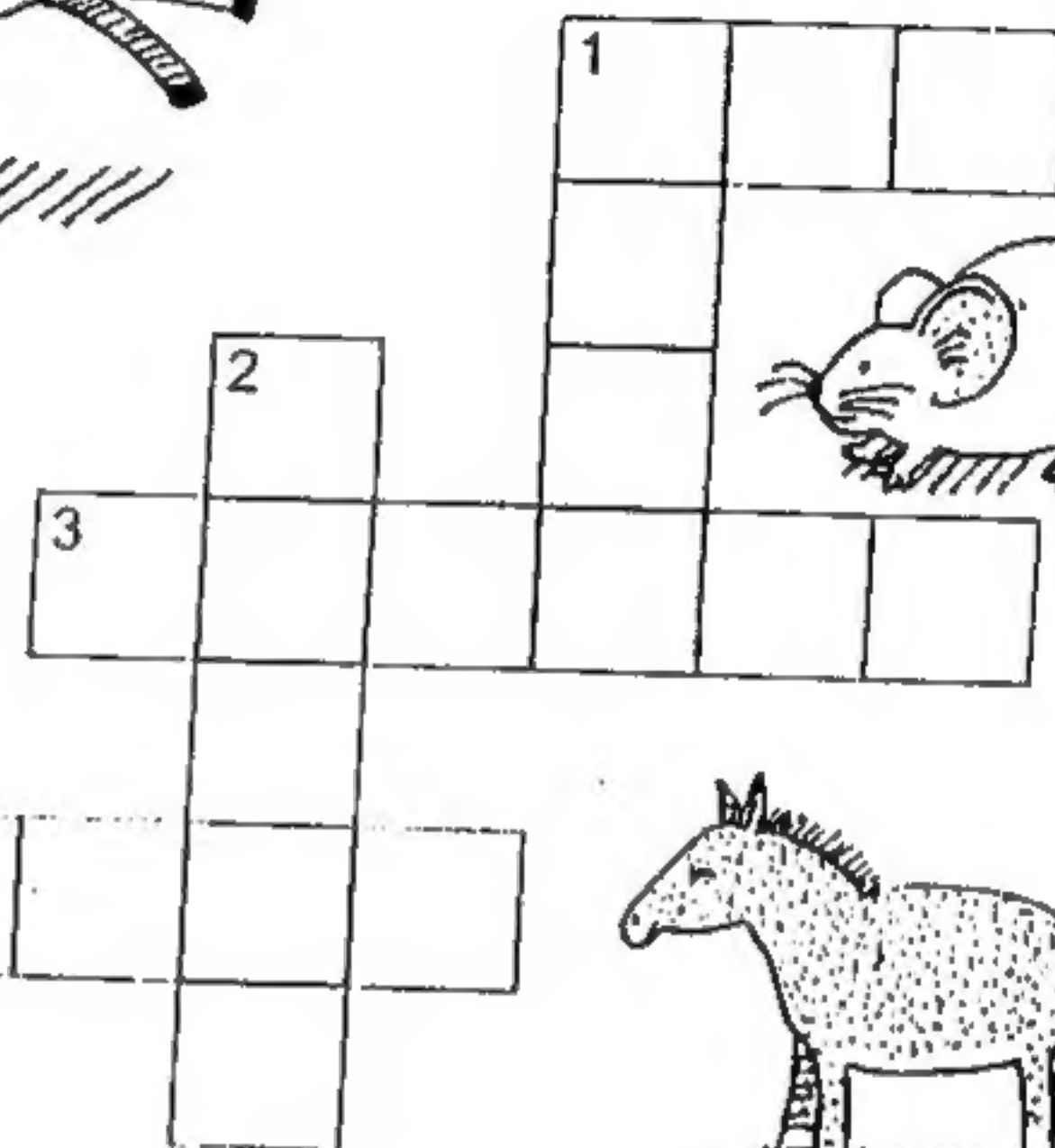
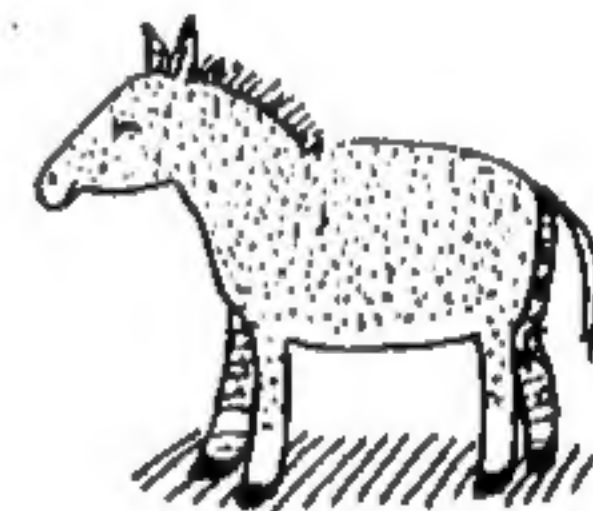
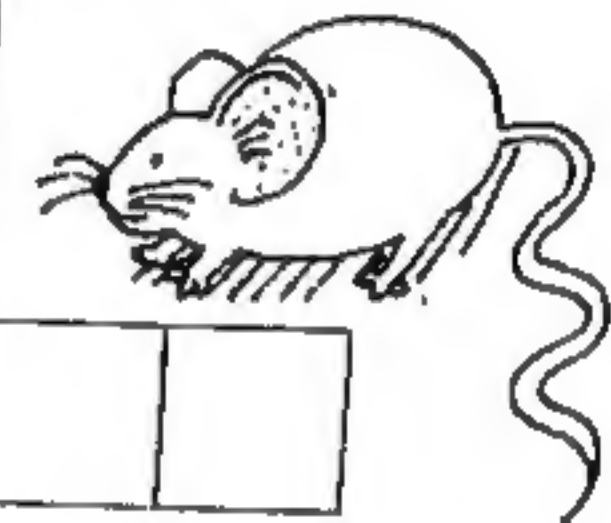
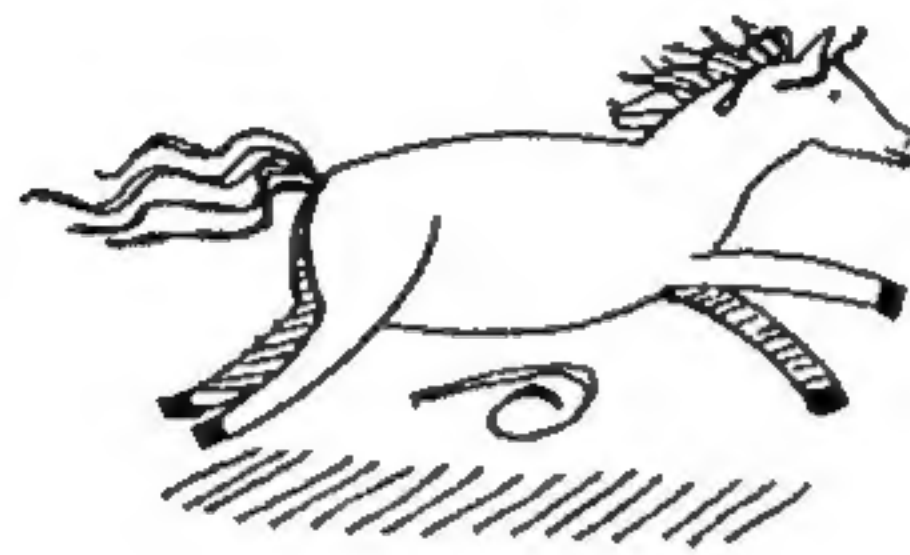
3 This animal brays.

4 This animal squeaks.

Clues down

1 This animal quacks.

2 This animal neighs.



Level: 2  
Term: 2  
Week: 8  
Day: 5

Worksheet  
The Picnic

Writing



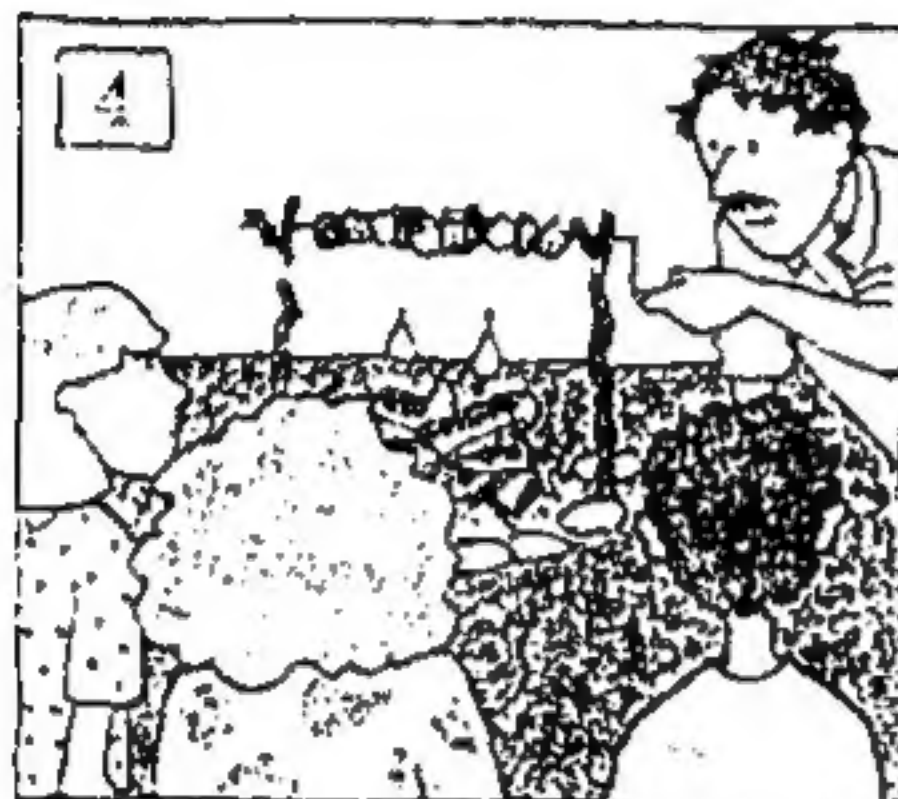
went on a picnic



cut the meat



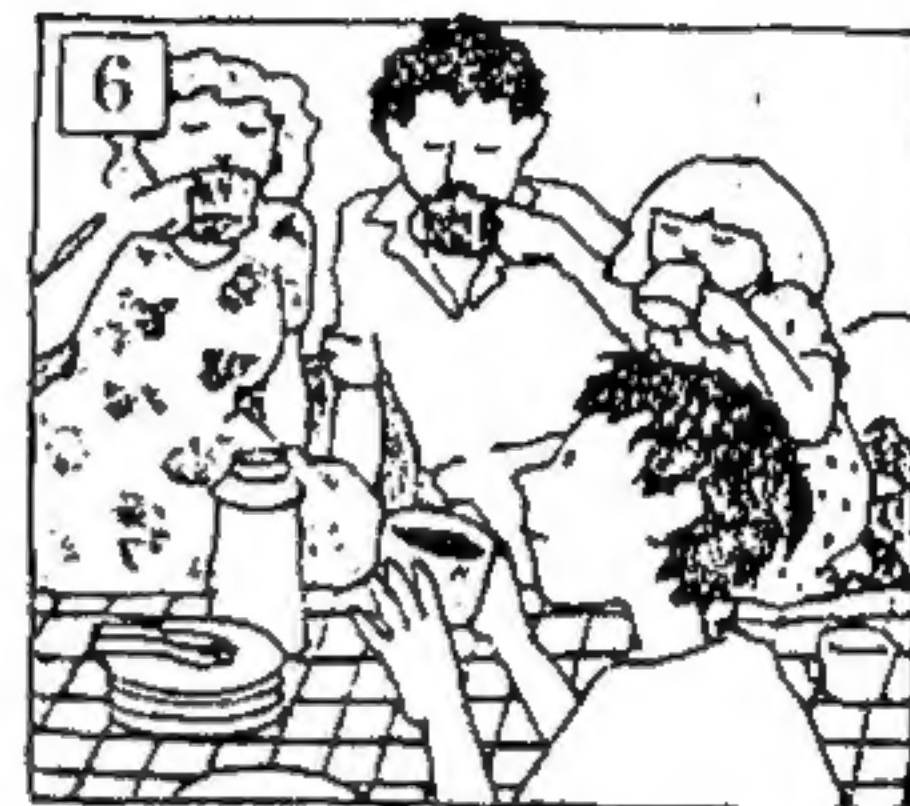
lit a fire



cooked the kebab



ate the kebab



drank some coffee

Now write about the picnic. Put the sentences in the right order.

Last Sunday First Then After that Finally	the family they father mother the boy	lit cut ate drank went cooked	the meat. a fire. some coffee. the kebab. a kebab. on a picnic.
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